

## Unit Assessment

1. What day was the Declaration of Independence put into effect? (1point)
  - a. July 2, 1776
  - b. July 4, 1774
  - c. **July 4, 1776**
  
2. What did the Treaty of Paris state? (1 point)

Britain would declare the USA and independent nation

Match the following terms with their definitions (7 points)

- |                        |   |
|------------------------|---|
| 3. <u>h</u> Rebellion  | a. violation of the rights of others; unfair action or treatment. |
| 4. <u>a</u> Injustice  | b. a surprise attack.   |
| 5. <u>g</u> Bayonet    | c. concealment of the truth                                       |
| 6. <u>e</u> Merchant   | d. show support to your country.                                  |
| 7. <u>f</u> Commissary | e. a storekeeper  |
| 8. <u>b</u> Ambush     | f. a store or market for military personnel                       |
| 9. <u>d</u> Patriotism | g. a weapon like a knife attached to the front of a rifle         |
|                        | h. when people rise up against something                          |

10. Compare and contrast reasons why people choose to be rebels or loyalists. (2 points)
  
11. **True** or False Colonists revolted because Britain wanted to impose taxes with the Stamp Act. (1 point)
  
12. What battle was the official start of the Revolutionary War? (1 point)
  - a. Battle of Yorktown
  - b. Bunker Hill
  - c. **Battle of Lexington and Concord**
  - d. Battle of Saratoga

13. Explain what the Declaration of Independence was and who wrote it. (2 points)

Thomas Jefferson wrote this document which declared the thirteen colonies as independent from Britain when it was passed by the Continental Congress.

14. How do you think George Washington felt about his decision to command blacks in the army? Why do you think that? (4 points)

15. What was the significance of the Second Continental Congress ? (2 points)

The Second Continental Congress established the militia as the Continental Army to represent the thirteen states. They also elected George Washington as Commander in Chief of the Continental Army

16. During the Battle of Yorktown who was General of the Continental Army? Who was the General of the British forces? (2 points)

George Washington Lord Cornwallis

17. The Battle of Saratoga was a turning point in the war because \_\_\_\_\_. (1 point)

After the Patriots won this battle France and Spain declares war on Britain.

18. How do you think life would be like now if the colonists never rebelled? (2 points)

19. In *My Brother Sam is Dead*, why do you think Sam did not get a chance to provide his side of the story? Do you think that would have changed the outcome? (3 points)

20. Why were British soldiers nicknamed Lobsterbacks? (1 point)

Because of their bright red uniforms.

### **Alternative Test**

Students will choose to be either a Patriot or Loyalist and write an essay about what life was like for them during the Revolutionary War, including why they choose to be on the side they did, the battles they fought, why they fought, and who they fought for or with.

Rubric for grading

Criteria	1 Point	2 Points	3 Points	4 Points
Ideas and Content	Content and ideas are inaccurate, do not include information	Content and ideas are inaccurate, includes some of information	Content and ideas are accurate, includes some of information	Content and ideas are accurate, includes all information

	asked for	asked for	asked for	asked for
Organization	Writing is aimless and disorganized	Writing organization is rough but workable	Essay has a beginning middle and end in logical order but without flair.	Essay is organized properly, and has flair to the writing.
Spelling and Grammar	Many spelling and grammar errors that make essay hard to read	Frequent errors are distracting but don't interfere with meaning of essay.	Some errors in grammar, capitals, spelling and punctuation	Excellent use of grammar, capitals, spelling and punctuation,
Voice and Tone	Writing is too formal or inappropriately informal. 1 <sup>st</sup> person is not used. Does not sound like a real person.	Writing is bland. 1 <sup>st</sup> person is used. Does not show how the character thinks or feels	1 <sup>st</sup> person is used. Words used are acceptable but ordinary. Need to show more of how the character feels and thinks.	1 <sup>st</sup> person is used. Voice sounds like a real person. Paper has personality and shows how the character thinks and feels
Vocabulary	Inaccurate use of new key words.	Attempts to use new key words correctly but with some error	Used key vocabulary words correctly	Used key vocabulary words easily, suitable for topic and audience

### Self Assessment

- a. Students will write an end of unit self assessment/reflection of what they learned.
- b. Students will assess each other's projects/papers throughout the unit to help one another with the assignments.

### Accommodations for special needs students

- a. Students with special needs will be allowed to take as much time as needed to finish the exam.
- b. Students with special needs will be allowed to take the exam in a different room undistracted by other students.
- c. Teacher or paraprofessional will read aloud the test questions to students with special needs.

Objective	Verbal Information	Concepts	Higher Order Rules
Compare/Contrast reasons people chose to be loyalists or rebels			2 points
American Revolution Vocabulary	7 points		
Identify key figures and documents of the American Revolution		8 points	
Identify key battles of the Revolutionary War	4 points		
Describe how life would be like now if colonists didn't rebel			2 points
Describe how you think George Washington felt about commanding blacks			4 points
Explain what would be different if Sam had a chance to explain his side of story			3 points
Total Points = 30			