

Citizen Action Lesson Plan
By Franci Frisch

Citizen Action Lesson Plan Title: Displacement

Essential Question:

Is it ever ok to force someone from their home? While on the surface one would say “No, it isn’t ever ok to force someone to leave their home”, my students will come to realize that sometimes the answer is “yes”, as is the case with some senior citizens. We will discuss how sometimes it is necessary to “force” someone (a senior citizen) to leave their home and live some place that they don’t really want to live (a nursing home) for reasons that are beyond their control – illness and age being the main factors. We will discuss how sometimes, when a person becomes aged, they might not have any family left to come visit them, so by visiting them we are bringing some happiness to their lives, if only for a short time.

Objective:

To educate the students about displacement – where a person is forced to leave their home, usually for reasons beyond their control, and what they can do to help people who have been displaced.

Activities:

Walk to neighborhood senior citizens care center – St. Therese

Art projects to decorate doors of the residents – welcome signs, holiday signs, door knob hangers for different holidays, etc.

Planning:

Permission slips will need to be signed and returned

Principal will have to give her consent

Parent volunteers to help walk the students to St. Therese and help oversee the students while there

Contact the volunteer coordinator at St. Therese to line up what we will be doing

Talk to students about behavior – both in walking to and from St. Therese and their behavior while at St. Therese.

Student Skills:

Artistic talents to bring smiles to the residents

Communication skills (talking to residents)

Interpersonal skills (talking to and listening to the residents, playing games, reading books, etc.)

Student Accountability: (Self-assessment)

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| Student Name: | | |
| St. Therese Field Trip | | |
| I was active in our discussion on the essential question. 3 points | I participated a little in our discussion on the essential question. 2 points | I really didn't participate very much in our discussion. 1 point |
| I was in control of my body while walking to and from St. Therese. 3 points | I was reminded once to stay in line or to keep my hands to myself. 2 points | I had to be told more than once to behave. 1 point |
| While at St. Therese I was respectful – not noisy and didn't touch things that belonged to the residents. 3 points | I was respectful most of the time. I only had to be reminded to quiet down once or twice. 2 points | I touched things that didn't belong to me and I had to be told to be quiet several times. 1 point |
| I participated in creating art projects for the residents – creating more than three projects. 3 points | I created two – three projects for the residents. 2 points | I created one or fewer art projects for the residents. 1 point |

Possible points – 12

My Points - _____